**Literary Analysis Essay Unit 2: Facing the Future and Confronting the past.**

**Texts:**

* “Hamlet”
* Spenserian Sonnets
* Sidney Sonnets
* Shakespearean Sonnets
* King James Selections

**Topics: Societal Values; including, but not limited to:**

* Loyalty
* Family
* Revenge
* Betrayal
* Faith
* Friendship

**Prompt:**  Which quality(ies) would you argue is/are the most important to the people of the Renaissance period and why? How has that societal quality kept its value in our society? *(This should be incorporated in our last paragraph).* Use at least two texts to studied in this unit to validate your argument.

**Guidelines:**  4-6 Paragraph Essay

\_\_\_\_ **Step 1:** Review the texts studied in class and identify a societal value or values you would like to address.

\_\_\_\_ **Step 2:** Answer what?, why?, and how? in complete sentences on a clean sheet of paper, titled “Unit 2 Essay Pre-write.”

\_\_\_\_ **Step 3:** Draft an articulate thesis statement for your essay.

\_\_\_\_ **Step 4:**  Outline your essay, including your thesis, body paragraph topics, and evidence. Potentially include direction for commentary.

**Sample:**

 Paragraph 1:

 Thesis: ———

 Paragraph 2:

 Topic Sentence: ———

 Evidence #1: ———

 Evidence #2: ———

 Direction for Commentary: ———

 Paragraph 3:

 Topic Sentence: ———

 Evidence #1: ———

 Evidence #2: ———

 Direction for Commentary: ———

 Paragraph 4:

 Restatement of Thesis: ———

\_\_\_\_ **Step 5:** Draft your essay IN CLASS - MUST be hand-written.

\_\_\_\_ **Step 6:** Type your first draft of your essay - print for next day.

\_\_\_\_ **Step 7:** Confer with self/teacher/peers in order to make adjustments for a quality submission.

\_\_\_\_ **Step 8:**  Write a reflection about your process and plan for

improvement. Consider the following questions:

 ***What did you recognize as a strength and a***

 ***weakness of your first draft?***

 ***What feedback did you get today in class for***

 ***improvement (self, peer, or teacher)?***

 ***What is your plan for improvement in your final draft?***

 ***How do you feel about your effort, growth, and final***

 ***product for this unit essay?***

**Step 9:** Type and submit a digital copy of your final draft to [tii.com](http://tii.com) on the required due date. In class you will submit your **PRE-WRITE, OUTLINE, FIRST DRAFT, TYPED DRAFT and REFLECTION**.

**Step 10:** Sigh of relief!

**RUBRIC:** *(See handout for specific criterion) - 70 ESSAY 30 PRE-WRITE*

 Pre-write/Outline: \_\_\_\_\_/5

 Hand Draft: \_\_\_\_\_/10

 Marked/Typed Draft \_\_\_\_\_/10

 Reflection: \_\_\_\_\_/5

 Final Paper: \_\_\_\_\_/70

 **Final Grade: \_\_\_\_\_/100**