**Literary Analysis Essay Unit 3: Discovering the Self**

**Texts:**

* “Dr. Jekyll and Mr. Hyde”
* Excerpt, “Hard Times”
* Excerpt, “Jane Eyre”
* The Imp of the Perverse
* Choice - Poe Story
* Introduction to Frankenstein
* Frankenstein chapters

**Topics: Societal Values; including, but not limited to:**

* God-Complex
* Gilded Age
* Imagination over reason
* Reform
* Social Expectation
* Man’s dichotomy
* Heart of darkness

**Prompt:**  Which quality(ies) or concepts would you argue is/are the most important to the people of the Renaissance period and why?

How has that societal quality or concept kept its value in our society? Use at least two texts to studied in this unit to validate your argument.

**Guidelines:**  4-6 Paragraph Essay

\_\_\_\_ **Step 1:** Review the texts studied in class and identify a societal value or values you would like to address.

\_\_\_\_ **Step 2:** Answer what?, why?, and how? in complete sentences on a clean sheet of paper, titled “Unit 3 Essay Pre-write.”

\_\_\_\_ **Step 3:** Draft an articulate thesis statement for your essay.

\_\_\_\_ **Step 4:**  Outline your essay, including your thesis, body paragraph topics, and evidence. Potentially include direction for commentary.

**Sample:**

Paragraph 1:

Thesis: ———

Paragraph 2:

Topic Sentence: ———

Evidence #1: ———

Evidence #2: ———

Direction for Commentary: ———

Paragraph 3:

Topic Sentence: ———

Evidence #1: ———

Evidence #2: ———

Direction for Commentary: ———

Paragraph 4:

Restatement of Thesis: ———

\_\_\_\_ **Step 5:** Draft your essay IN CLASS - MUST be hand-written.

\_\_\_\_ **Step 6:** Type your first draft of your essay - print for next day.

\_\_\_\_ **Step 7:** Confer with self/teacher/peers in order to make adjustments for a quality submission.

\_\_\_\_ **Step 8:**  Write a reflection about your process and plan for

improvement. Consider the following questions:

***What did you recognize as a strength and a***

***weakness of your first draft?***

***What feedback did you get today in class for***

***improvement (self, peer, or teacher)?***

***What is your plan for improvement in your final draft?***

***How do you feel about your effort, growth, and final***

***product for this unit essay?***

**Step 9:** Type and submit a digital copy of your final draft to [tii.com](http://tii.com) on the required due date. In class you will submit your **PRE-WRITE, OUTLINE, FIRST DRAFT, TYPED DRAFT and REFLECTION**.

**Step 10:** Sigh of relief!

**RUBRIC:** *(See handout for specific criterion) - 60 ESSAY 40 PRE-WRITE*

Pre-write/Outline: \_\_\_\_\_/5

Hand Draft: \_\_\_\_\_/5

Marked/Typed Draft \_\_\_\_\_/5

Reflection: \_\_\_\_\_/5

Final Paper: \_\_\_\_\_/80

**Final Grade: \_\_\_\_\_/100**