| Unit 3 Essay Rubric | Unit Title: Discovering the Self | Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_ |
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| Criterion | Exceeds Expectations | Meets Expectations | Approaches Expectations | Deficient |
| Prewrite | **5** Student demonstrates efficient and effective preparation for essay construction. All required elements (thesis, topic sentences, and evidences with citations) are present. | **4-3** Student demonstrates sufficient preparation for essay construction. All required elements (thesis, topic sentences, and evidences with citations) are present. | **2** Student demonstrates some preparation for essay construction. Some required elements (thesis, topic sentences, and evidences with citations) are either not present, or are not effectively noted. | **1>** Student does not demonstrate even minimum preparation for essay construction. Most required elements (thesis, topic sentences, and evidences with citations) are either not present, or are not effectively noted. |
| Hand and TypedDraft | **10-9** Student appears to demonstrates thorough and relevant content and well chosen evidence in essay. Length requirement is met and formatting conventions appear to be followed.  | **8** Student appears to demonstrates sufficient content and adequately chosen evidence in essay. Length requirement is met and formatting conventions appear to be followed.  | **7-6** Student includes some content and evidence in essay. Length requirement is not met or is underdeveloped. Formatting conventions appear to be weak.  | **5>** Student does not appear to include relevant content or evidence in essay. Length requirement is not met or is severely underdeveloped and formatting conventions are generally not followed.  |
| Final | **80-72** Student strictly follows conventions of formatting and grammatical structure. Content is relevant and evidences are incorporated successfully for fluency. | **71-64** Student follows most conventions of formatting and grammatical structure. Content is mostly relevant and evidences are incorporated effectively for fluency. | **63-56** Student loosely follows conventions of formatting and grammatical structure. Content is somewhat relevant and evidences are incorporated some of the time. Fluency is not consistent in essay. | **55-48>** Student does not follow conventions of formatting and grammatical structure. Content is not relevant and evidences are either missing, or inappropriately used. Fluency is lacking or non-existent. |
| Reflection | **5** Student strictly follows guidelines of reflection and answers appropriate questions in the appropriate format. Student demonstrates thoughtful insight into their original thought process and their revisions for their final draft. | **4-3** Student follows guidelines of reflection and answers appropriate questions in the appropriate format. Student demonstrates insight into their original thought process and their revisions for their final draft. | **2** Student somewhat follows guidelines of reflection and answers most of the questions in the appropriate format. Student demonstrates some insight into their original thought process and their revisions for their final draft. | **1>** Student does not follows guidelines of reflection and rarely answers appropriate questions in the appropriate format. Student does not demonstrates thoughtful insight into their original thought process and their revisions for their final draft. |