|  |  |  |
| --- | --- | --- |
| ***Directions:*** *Be sure to use quotation marks and citations. Include the chapter number and page number – i.e. (Ch. 1. 17).*  *Your “Meaning/Summary” section needs to be at least 100-150 words in length. See the example as a guide.* | Dr. Jekyll  **2 Quotes per section REQUIRED!**  ***Note: Dr. Jekyll is not introduced, therefore there are no quotes in chapter 1.*** | Mr. Hyde  **2 Quotes per section REQUIRED!**  ***Note: Dr. Jekyll is not introduced, therefore there are no quotes in chapter 1.*** |
| Ch. 1 Example | | |
| Traits | \*Dr. Jekyll not introduced in Chapter 1. | 1. “There is something wrong with his appearance, something displeasing, something down-right detestable” (Ch. 1, Pg. 53)  2. “really like Satan” (Ch. 1, Pg. 51) |
| Actions | \*Dr. Jekyll not introduced in Chapter 1. | 1. “he was perfectly cool and made no resistance” (Ch. 1, Pg. 50)  2. “the man trampled calmly over the child’s body and left her screaming on the ground” (Ch. 1, Pg. 50) |
| Summary/Meaning: | In the first chapter Stevenson is trying to establish Utterson as a trustworthy narrator, while giving specific descriptions of Dr. Jekyll being a noble pillar of the community, the “pink” of society. Utterson is described as being very stoic, not very emotional. He is level headed and has a removed concern for his friends. He even says that if they choose to do wrong – it is their choice and he will let them make it. It makes sense that Dr. Jekyll and Utterson would be friends, since they both seem to be from respectable society. On the other hand, our introduction to Mr. Hyde paints him as a fiend. Using words like “evil” and “deformed” helps shape the readers perspective on Hyde’s actions now and potentially in the future of the story. Another important point is in the discrepancy of the setting. Bright and clean on the front side of the street, dingy and dark in the back. **(Words: 158)** | |
|  |  |  |
| Ch. 2-4 | | |
| Traits | 1.  2. | 1.  2. |
| Actions | 1.  2. | 1.  2. |
| Summary/Meaning: |  | |
|  |  |  |
| Ch. 5-7 | | |
| Traits | 1.  2. | 1.  2. |
| Actions | 1.  2. | 1.  2. |
| Summary/Meaning: |  |  |
|  |  |  |
| Ch. 8-10 | | |
| Traits | 1.  2. | 1.  2. |
| Actions | 1.  2. | 1.  2. |
| Summary/Meaning: |  | |