English 12CP

2017-18

Mrs. Seana Mekari, M.Ed.

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[http://teacherweb.com/CA/NewburyParkHighSchool/SeanaMekari](http://teacherweb.com/ca/newburyparkhighschool/seanamekari/t.aspx)

**Course: English**

**Course Rationale:** This course covers a broad spectrum of world literature with an emphasis on British literature. Students will read, analyze and compare various selections, including fiction, nonfiction, drama, poetry and short stories. This course provides a balanced, unified program of instruction in language, literature, and composition.

**Course Objectives:**

1. Develop an appreciation and understanding of literature and various authors through lecture, readings, discussions, writings, and projects.
2. Enhance writing skills through a variety of assignments on subjects related to literary themes, student experiences, and student interests.
3. Develop oral skills through presentations and class discussions.
4. Enhance listening and study skills to enable students to be independent learners and critical thinkers.
5. Grow awareness of individual learning styles.

**Student Responsibilities:**

1. Attend class and be on time.
2. Be prepared to contribute to class discussions by completing all assignments, reading and written, when due.
3. Bring materials to class each day.
4. Successfully complete the course, achieving the highest grade possible for YOU.

**Class Rules:**

1. Inappropriate and/or disruptive behavior will not be tolerated. This behavior undermines the learning of the student and the class.
2. Honesty and personal integrity are expected.
3. Be on time.
4. Bring all materials and required work to class.
5. Be prepared to participate in class activities and discussions.
6. Water is allowed in class, but other food, drink, and snack items are not.
7. Use the restroom on your time whenever possible. You will be given bathroom passes. ***Do not*** abuse the hall pass!

**Classwork/Homework Tardy Policy**: ***All work is due on the due date if you want to receive full credit! Partial credit is given at the teacher’s discretion. If you have an excused absence, the number of days absent will be granted to complete any work missed for full credit. You are responsible for getting missed assignments and for turning them in. You will NOT be asked for late work.***

**Oral Presentations/Expository Essays/Creative Tasks - Tardy Policy:** Long-term assignments are weighted more heavily and therefore it is critical that they are completed in a timely manner and turned in likewise. Students need to notify me ASAP if they will not be able to turn in a long-term paper or project on the due date. Arrangements can be made to accommodate special situations. Projects can be left in my box or brought to school by another person to receive full credit on the due date. Long-term assignments turned in one day late will begin credit at 70%. Assignments turned in more than one day late will not receive credit. If a student is absent on the day of a test, it is that student’s responsibility to schedule a make-up date within the week following their return to school. If the test is not made up in that time, the student will receive a 0%. Make-ups will be scheduled at lunch and will be given on a day that best accommodates teacher and student. Students may bring lunches to class. Also, make note that on most occasions an alternate test will be given from the one given on the test date.

***Note:*** *Parents, if a dire situation arises in the midst of a long-term assignment due date, please contact me personally via e-mail (best option) or voicemail, if an assignment absolutely cannot be turned in on time. An extension is possible only with a doctor’s note or parent contact.*

**Missed Quiz Policy:** Five 10 pt. Pop quizzes will be given for each term, totaling 50 pts. Pop quizzes require presence in class and **CANNOT** be made up.

**Cliff’s Notes Policy (All Supplementary Notes):** Supplementary notes are not to be used in this class unless specifically approved, suggested, or supplied by the teacher. It is critical that the literature assigned in class is read completely in order to learn the skills of evaluation and analysis. I consider this cheating and would encourage you to read and think for yourselves. Cheating, in general, will be dealt with according to district academic dishonesty policy.

* + *Plagiarism: To take another person’s ideas, writing or inventions as one’s own. (Who is Cliff anyway? Rely on yourselves!)*

**Format Policy:** All at-home assignments will be typed before turning them in for grading, unless otherwise instructed. Students should use:

* + 1-1 ¼ inch margins
	+ 12 pt. Times Roman font or standard font
	+ double spaced (all formal assignments must be typed)
	+ Headings should include your name, teacher’s name, subject, and date.
	+ All assignments should include a title on the first line, centered.

**Supplies:** Student should come to class prepared each day with:

* + appropriate text books, novels and/or plays
	+ black or blue and red ball point pens
	+ highlighters
	+ 3 - 3hole 2 pocket report folders (Coursework Notebook, Benchmark Assessment, and Senior Reflection
	+ Ample supply of college rule loose leaf paper
	+ additional supplies may be required at a later date.

**Tardy/Truancy Policy:**

* + Tardies and truancies will accumulate throughout each semester.
	+ See NPHS Tardy Policy posted at the back of the class for Drop/Fail guidelines.
	+ Students who are more than 15 minutes late without a legitimate excuse signed by an office attendant will be considered truant. **(Taking a test for another class is not a legitimate excuse.)**

**Q:** I will use Q regularly. Q is a service that allows students and parents to remain updated on a student’s progress throughout the school year. My goal is to update Q before each grading period. At that time, I will be able to give you a fair estimate of where your child’s grade stands. ***Before grades are posted, it is your child’s responsibility to update you with their progress in class.*** Please feel free to email me if you have any pertinent questions regarding specific assignments or general behavior.

**Grading Policy:** Grades in my class are based on points. The total number of points earned, are divided by the number of points possible. Although grades are viewed as an important part of the assessment process, I believe that we are sometimes blinded by numbers and students can miss valuable instruction and growth opportunities. I will do my best to provide both written and verbal feedback for students. Ultimately, the choice to learn is theirs.

**BA:** The benchmark assessment for 12th grade will be a research paper on a topic of choice. The total assignment is worth 300points that will be accumulated between the first and second term. ***The process for this assignment is essential to passing this course.***

**Movie Permission:**

* + - Please see the permission slip listed below. There are full films and excerpts from films that would be beneficial to watch in relation to texts and material studied in class. Some of these films are rated R. Each have been screened and selected scenes will be chosen to support in-depth learning and contextual application. If you do not want your student to participate in the viewing of these selections, please check NO. Your student will be given an alternate assignment and placement for the activity.

After reading the course outline, please sign the contract and return to class ***tomorrow.***

***I have read and understand the Classroom Management Plan for Mrs. Mekari’s English class 2017-2018.***

***Movie Permission:*** *My student is allowed to watch films and/or the selected scenes from films that will support textual learning in class.*

***Yes: \_\_\_\_\_\_\_\_ No: \_\_\_\_\_\_\_\_\_ Parent Initial: \_\_\_\_\_\_\_\_***

**Student’s Name: (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s Name: (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent contact number and/or email:**

***Phone:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Email:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Note: To keep updated on the class schedule and homework expectations, please visit my teacher website at* ***Teacherweb.com****. The fastest way to reach me and receive a reply to your questions and a response to any concerns you may have will be to email me at smekari@conejousd.org. I look forward to a very successful school year!*

Sincerely,

**Seana Mekari, M.Ed.**

Newbury Park High School, English

International Baccalaureate/12 College Prep.

Pepperdine University, Adjunct Professor

Graduate School of Education and Psychology, MAE

smekari@conejousd.org